**Colonial Georgia: Flow Chart Project**

**A flow chart and a timeline are very similar.**

**A timeline organizes events in chronological order.**

**A flow chart serves the same function, but it also shows relationships between and among events.**

**Your flow chart should:**

* **Include all vocabulary words on the red sheet**
* **Explain relationships, decisions, causes, and effects.**

King George II approves, but wants the colony to defend Carolina and improve England’s economy.

**Example:**

Settlement rules were strict, and people called the Malcontents protested, mostly because of the land restrictions and the law banning slavery.

Oglethorpe wants to establish a colony for England’s worthy poor.

**Vocabulary:**

|  |  |
| --- | --- |
| **Trustee Georgia** | **Royal Georgia** |
| James OglethorpeMary MusgroveTomochichiSalzburgersHighland ScotsJewish SettlersMalcontentsSavannahCharter of 1732TrusteeKing George IIYamacraw BluffCharity Colonist | John ReynoldsHenry EllisJames WrightHeadright SystemSlaveryParishVestryPalisadeTreaty of Augusta, 1773 |