Georgia Studies Unit I: Geography and Prehistoric Cultures

**Mastery:**

1. Students will be able to identify key geographic features of Georgia in order to explain how location affects where people live and work.
2. Students will be able to explain reasons for key political, cultural, and economic changes in prehistoric Georgia in order to evaluate cultural complexity.

**Key Concepts:**

* Decision Making
* Change

**Learner Profile Connections**:

* Inquirers: Students will use and improve their inquiry skills in order to investigate how European arrival affected prehistoric cultures and detect bias in primary accounts.

**Assessments**

* Quiz I: Geographic concepts and key vocabulary
* Quiz II: Prehistory concepts and key vocabulary PLUS Geography
* Knowledge Demonstration I: Region Evaluation
	+ Students will examine the pros and cons of living in each region. After formulating an opinion about the BEST region in which to live, they will prove their argument by:
		- Creating a visual “advertisement” for the region on a drink coaster (example given in class and on website)
		- Writing a brief (100-200 word) persuasive piece which
			* Makes a clear argument
			* Anticipates and refutes opposing arguments
* Knowledge Demonstration II: Prehistoric Social Media
	+ Students will create a prehistoric character and use that person to trace cultural changes from the Paleo Age to European contact. The project must address the reasons for the changes and the consequences of each change. How were lives affected?
	+ Format:
		- Text message exchange
		- Twitter Time Line (actual or paper)
		- Instagram Account (must be on paper)
	+ Artwork must be student generated. NO COPYING AND PASTING from the internet.

**Key Vocabulary and Timeline:**

|  |  |
| --- | --- |
| Geography | Prehistory |
| Ridge and ValleyAppalachian PlateauBlue RidgePiedmontCoastal PlainBarrier IslandsFall Line Okefenokee SwampChattahoochee RiverSavannah RiverAppalachian MountainsHemisphereRegionClimate | PaleoArchaicWoodlandMississippianClovis pointMammothMastodonIce AgeAtlatlStallings IslandShell middenPotteryEffigy moundsTemple moundsBow and arrowPalisadeHorticulture |

**Timeline**:

*Calendar:*

**August 2016**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sun** | Mon | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  | *1* | *2* | *3**First Day of School**And Course Intro* | *4**Begin Unit I: Georgia’s geography* | *5**Document Analysis: Comparing sources* | *6* |
| *7* | *8**Geography Terms Review//Project work time* | *9**Project Work Time//****Geography Quiz/****Begin Prehistory* | *10****Projects Due****Timeline Analysis and Self-evaluation* | *11**Prehistory Visual Analysis and Begin Prehistory project* | *12**Prehistory Project Work Time and Consultation//Quiz Review* | *13* |
| *14* | *15**Cumulative Quiz-Prehistory and Geography* | *16**(CARRY-OVER DAY)* | *17****Begin Unit II:*** *Exploration and Colonization* | *18* | *19* | *20* |